



Ni Nengah Selasih <nghselasih@gmail.com>

[EJER] Submission Acknowledgement

Editor in Chief <ejer.editor@gmail.com>
To: nghselasih@gmail.com

Thu, Jul 28, 2022, at 10:15 AM

Ni Nengah Selasih:

Thank you for submitting the manuscript, "*Religious Belonging and Sense of Self in Hindu Education: The Role of Teachers' Dynamic Approaches and Students' Socioeconomic Status*" to the Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal website:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission/211>
Username: nghselasih

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Educational Research \(EJER\)](#)



Ni Nengah Selasih <nghselasih@gmail.com>

[EJER] Revision Invitation

Editor in Chief <ejer.editor@gmail.com>
To: nghselasih@gmail.com

Tue, Aug 30, 2022, at 9:38 AM

Ni Nengah Selasih:

The paper "*Religious Belonging and Sense of Self in Hindu Education: The Role of Teachers' Dynamic Approaches and Students' Socioeconomic Status*" has been preliminarily reviewed.

Reviewers have given their comments on your paper. Please do the following when you resubmit your revised version:

- (i) All corrections as per the reviewers' comments and prepare a table/response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter/table.
- (ii) All authors' names, emails and affiliations checked and corrected.
- (iii) Add ORCID IDs of all authors.

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

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Reviewer 1

The research study "Religious Belonging and Sense of Self in Hindu Education: The Role of Teachers' dynamic approaches and Students' socioeconomic status" focuses on the impact of teachers' approaches on students' sense of religious belonging and empathy within Hindu education. Here is some critical points which need to be corrected;

1. The introduction lacks clear structure and organization . The information is presented in a disjointed manner , making it challenging to follow the logical flow of the arguments and objectives of the study . It would be beneficial to reorganize the text and present the information in a more coherent and structured manner.
2. The text references some previous research findings but does not provide specific citations or references. To enhance the credibility and academic rigor of the study, it is essential to properly cite and reference the relevant literature to support the claims and findings mentioned.
3. The paper should clearly state the research objectives or hypotheses that the study aims to address . Without explicitly stating the research questions , it is difficult for the reader to understand the specific objectives and direction of the study.

4. While the review highlights the importance of teaching ethics and morality, student-centered teaching, and storytelling in fostering empathy and religious belonging, it does not sufficiently address the limitations or gaps in the existing literature. It would be beneficial to acknowledge any conflicting findings or areas where research is lacking, which could provide insights for future studies.
5. The paper briefly mentions the methodology, but it lacks specific details regarding the data collection methods, research design, and data analysis techniques. Providing more information on the methodology would enhance the clarity and rigor of the study.

Reviewer 2

The findings of the current study are valuable in entrepreneurial literature. However, the following are some suggestions for the authors to improve the quality and effectiveness of the manuscript.

1. The paper briefly mentions previous research studies, but it does not provide enough context or background information to understand the significance and relevance of the current study. Including a more comprehensive literature review would help situate the research within the existing body of knowledge and highlight the research gap being addressed. Here are specific comments.
2. While the manuscript mentions the study's contribution to the existing literature, it does not clearly state the novelty or unique aspects of the study. Clearly articulating the novel elements or contributions of the research would help generate interest and demonstrate its significance.
3. The literature review integrates sociocultural and social identity theories to provide a comprehensive framework for understanding the relationship between teaching approaches, students' sense of religious belonging, and empathy. How this theoretical integration enhances the depth of analysis and helps contextualize the research within established frameworks needs more clarity.
4. The authors mentioned using a quantitative survey methodology to collect data from Hindu college and university students in specific Indonesian provinces. However, it lacks information on the survey instrument's development and validity, the specific survey questions used, and the data analysis methods employed. Providing more details on the methodology would strengthen the research design and increase confidence in the findings.
5. The reliability analysis assesses the internal consistency of the study variables using Cronbach's alpha coefficient. The provided values suggest acceptable internal consistency. However, adding more details about the scale used and the method of analysis would improve the clarity of this section.
6. A critical review should be included to evaluate the discussion, where the author(s) provide an interpretation of the results, relate them to previous research, discuss the study's limitations, and suggest avenues for future research.



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[EJER] Revision Submission Acknowledgement

Editor in Chief <ejer.editor@gmail.com>
To: nghselasih@gmail.com

Fri, Sep 23, 2022, at 12:59 PM

Ni Nengah Selasih:

Thank you for submitting revision of the manuscript, "*Religious Belonging and Sense of Self in Hindu Education: The Role of Teachers' Dynamic Approaches and Students' Socioeconomic Status*" to the Eurasian Journal of Educational Research.

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Editor in Chief

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Response to Reviewer 1

Sr. No.	Reviewer's Comment	Response
	<p>The research study "<i>Religious Belonging and Sense of Self in Hindu Education: The Role of Teachers' dynamic approaches and Students' socioeconomic status</i>" focuses on the impact of teachers' approaches on students' sense of religious belonging and empathy within Hindu education. Here is some critical points which need to be corrected;</p>	<p>Thanks, dear reviewer.</p>
1	<p>The introduction lacks clear structure and organization. The information is presented in a disjointed manner, making it challenging to follow the logical flow of the arguments and objectives of the study. It would be beneficial to reorganize the text and present the information in a more coherent and structured manner.</p>	<p>Dear reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 3-4</p>
2	<p>The text references some previous research findings but does not provide specific citations or references. To enhance the credibility and academic rigor of the study, it is essential to properly cite and reference the relevant literature to support the claims and findings mentioned.</p>	<p>Respected reviewer, Thank you for your kind suggestions. Done as suggested by your kind self throughout the paper. Please see pages 5-12</p>
3	<p>The paper should clearly state the research objectives or hypotheses that the study aims to address. Without explicitly stating the research questions, it is difficult for the reader to understand the specific objectives and direction of the study.</p>	<p>Respected reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 4 and 6-11</p>

4	While the review highlights the importance of teaching ethics and morality, student-centered teaching, and storytelling in fostering empathy and religious belonging, it does not sufficiently address the limitations or gaps in the existing literature. It would be beneficial to acknowledge any conflicting findings or areas where research is lacking, which could provide insights for future studies.	Respected reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 16-18
5	The paper briefly mentions the methodology, but it lacks specific details regarding the data collection methods, research design, and data analysis techniques. Providing more information on the methodology would enhance the clarity and rigor of the study.	Thank you, dear reviewer. Done as suggested by your kind self. Please see pages 11-13

Response to Reviewer 2

Sr. No.	Reviewer's Comment	Response
	The paper briefly mentions previous research studies, but it does not provide enough context or background information to understand the significance and relevance of the current study. Including a more comprehensive literature review would help situate the research within the existing body of knowledge and highlight the research gap being addressed. Here are specific comments	Thankyou respected reviewer. I am highly grateful for all valuable comments and suggestions.
1	While the manuscript mentions the study's contribution to the existing literature, it does not clearly state the	Thankyou, dear review. Done as suggested by your kind self. Please see pages 5-11

	<p>novelty or unique aspects of the study. Clearly articulating the novel elements or contributions of the research would help generate interest and demonstrate its significance.</p>	
2	<p>The literature review integrates sociocultural and social identity theories to provide a comprehensive framework for understanding the relationship between teaching approaches, students' sense of religious belonging, and empathy. How this theoretical integration enhances the depth of analysis and helps contextualize the research within established frameworks needs more clarity.</p>	<p>Dear reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 6-7</p>
3	<p>The authors mentioned using a quantitative survey methodology to collect data from Hindu college and university students in specific Indonesian provinces. However, it lacks information on the survey instrument's development and validity, the specific survey questions used, and the data analysis methods employed. Providing more details on the methodology would strengthen the research design and increase confidence in the findings.</p>	<p>Dear reviewer. Thank you for your kind suggestions. Done as per suggestion. Please see pages 11-13</p>
4	<p>The reliability analysis assesses the internal consistency of the study variables using Cronbach's alpha coefficient. The provided values suggest acceptable internal consistency. However, adding more details about the scale used and the method of</p>	<p>Dear reviewer. Done as per suggestion. Please see pages 15 and 16</p>

	analysis would improve the clarity of this section.	
5	A critical review should be included to evaluate the discussion, where the author(s) provide an interpretation of the results, relate them to previous research, discuss the study's limitations, and suggest avenues for future research.	Dear reviewer, Thank you for your kind suggestions. Done as suggested. Please see pages 18-22



Ni Nengah Selasih <nghselasih@gmail.com>

[EJER] Revision Invitation

Editor in Chief <ejer.editor@gmail.com>
To: nghselasih@gmail.com

Thu, Oct 27, 2022, at 10:30 AM

Ni Nengah Selasih:

The paper "*Religious Belonging and Sense of Self in Hindu Education: The Role of Teachers' Dynamic Approaches and Students' Socioeconomic Status*" has been reviewed again.

The reviewers appreciated the authors' efforts. They have some minor observations to be corrected.

- There should be a proposed theoretical framework that should visually represent the relationships between variables. Providing a detailed description of the theoretical model and its components would enhance the clarity and understanding of the framework.
- The writing style and language used in the text are inconsistent, making it challenging to maintain a consistent and professional tone. It is important to maintain a consistent style and use clear and concise language throughout the introduction.
- The descriptive statistics section provides a summary of the study variables, including means, standard deviations, skewness, and kurtosis. However, the authors should briefly add the interpretation and context.

The paper can be resubmitted for review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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Ni Nengah Selasih <nghselasih@gmail.com>

[EJER] Revision Submission Acknowledgement

Editor in Chief <ejer.editor@gmail.com>
To: nghselasih@gmail.com

Tue, Nov 22, 2022, at 11:40 AM

Ni Nengah Selasih:

Thank you for submitting revision of the manuscript "*Religious Belonging and Sense of Self in Hindu Education: The Role of Teachers' Dynamic Approaches and Students' Socioeconomic Status*" to Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission/211>

Username: nghselasih

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Educational Research \(EJER\)](#)

Response to Reviewers

Response to Reviewer 2

Sr. No.	Reviewer's Comment	Response
	The reviewers appreciated the authors' efforts. They have some minor observations to be corrected.	Thankyou respected reviewer.
1	There should be a proposed theoretical framework that should visually represent the relationships between variables. Providing a detailed description of the theoretical model and its components would enhance the clarity and understanding of the framework.	Thankyou, dear review. We have added a proposed theoretical framework that visually represents the relationships between variables. I have also provided a detailed description of the theoretical model and its components to enhance the clarity and understanding of the framework. Please see page 12
2	The writing style and language used in the text are inconsistent, making it challenging to maintain a consistent and professional tone. It is important to maintain a consistent style and use clear and concise language throughout the introduction.	Dear reviewer, Thank you for your kind suggestions. Done as suggested by your kind self.
3	The descriptive statistics section provides a summary of the study variables, including means, standard deviations, skewness, and kurtosis. However, the authors should briefly add the interpretation and context.	Dear reviewer. Thank you for your kind suggestions. Done as per suggestion. Please see pages 14-15



Ni Nengah Selasih <nghselasih@gmail.com>

[EJER] Manuscript Acceptance

Editor in Chief <ejer.editor@gmail.com>
To: nghselasih@gmail.com

Mon, Dec 26, 2022, at 1:09 PM

Ni Nengah Selasih:

Congratulations!

Your paper entitled, "*Religious Belonging and Sense of Self in Hindu Education: The Role of Teachers' Dynamic Approaches and Students' Socioeconomic Status*" has been accepted for publication in Eurasian Journal of Educational Research (Vol. 102, 2022).

Thank you for your interest in our journal. Your Journal paper would be indexed in Scopus (Elsevier), Google Scholar, Scirus, GetCited, Scribd, so on.

We look forward to receiving your subsequent research papers.

Editor in Chief

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