Invitation to Review KJSS-2021-0151.R1 for the Kasetsart Journal of Social Sciences

31-Jul-2021

Dear Dr. Wardhani,

Manuscript ID KJSS-2021-0151.R1 entitled "Thematic Comic to Cultivate Eco-literacy for Young Learners" has been revised and resubmitted to the Kasetsart Journal of Social Sciences.

I invite you to review this revised manuscript to ensure that the authors have addressed your previous comments and the comments of another reviewer. Please let me know your feedback to this revised paper. You may e-mail me with your reply or click the appropriate link at the bottom of the page to automatically register your reply with our online manuscript submission and review system.

Once you accept my invitation to review this manuscript, you will be notified via e-mail about how to access ScholarOne Manuscripts, our online manuscript submission and review system. You will then have access to the manuscript and reviewer instructions in your Reviewer Center.

I realize that our expert reviewers greatly contribute to the high standards of the Journal, and I thank you for your present and/or future participation.

Sincerely,

Dr. Weerachat Soopunyo
Kasetsart Journal of Social Sciences Section Editor

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MANUSCRIPT DETAILS

TITLE: Thematic Comic to Cultivate Eco-literacy for Young Learners

ABSTRACT: This study aimed at developing comics as a learning material to cultivate eco-literacy for elementary school students. Specifically, this study identified the design of an appropriate comic to cultivate eco-literacy for young learners, the content validity and appropriateness, and the practicality of the comic. The researchers conducted the study by following the 4D research and development model that consisted of defining, designing, developing, and disseminating. The researchers applied various data collection techniques, observation, interview, documentation, questionnaire, and expert judgment. The data analysis was also varied based on the type of data and the objectives of the study. The observation, interview, documentation results were analyzed qualitatively. While the results of the...
questionnaire and expert judgment were analyzed using the mean score and inter-rater agreement model. This study found three significant results. First, the design of the comic should be in line with the curriculum and young learners' characteristics. Second, the result of the expert judgment sheet showed that the comic is valid in terms of its content validity and it is appropriate for young learners. Third, from its practical perspective, the students enjoyed the learning process using the comic, and there were no problems found during the implementation of the comic for an instructional process. Since this study only focused on the formative evaluation of the developed comic, further research to evaluate the effectiveness of the comic need to be conducted.
Dear Dr. Wardhani:

Manuscript ID KJSS-2021-0172 entitled "Learner Autonomy Amid Covid-19 Outbreak: Insights from EFL Teachers' Beliefs in Indonesian Senior High School Level" has been submitted to the Kasetsart Journal of Social Sciences. I invite you to review this manuscript. The abstract appears at the end of this letter. Please let me know as soon as possible if you will be able to accept my invitation to review. If you are unable to review at this time, I would appreciate you recommending another expert reviewer. You may e-mail me with your reply or click the appropriate link at the bottom of the page to automatically register your reply with our online manuscript submission and review system.

Once you accept my invitation to review this manuscript, you will be notified via e-mail about how to access ScholarOne Manuscripts, our online manuscript submission and review system. You will then have access to the manuscript and reviewer instructions in your Reviewer Center.

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MANUSCRIPT DETAILS

TITLE: Learner Autonomy Amid Covid-19 Outbreak: Insights from EFL Teachers' Beliefs in Indonesian Senior High School Level

ABSTRACT: This study aimed to provide insights into English as a foreign language (EFL) teachers' beliefs regarding learner autonomy at the Indonesian senior high school level. The study followed a sequential mixed-method that employed questionnaires and interviews for data collection. Eighteen EFL senior high school teachers were recruited to participate in this study. It was found that the EFL teachers showed very positive beliefs toward learner autonomy. They associated learner autonomy with the concept of learners' initiative and independence to learn without any compulsions from the teacher. On the other hand, EFL teachers perceived their learners as less autonomous in learning. They had made some efforts to promote learner autonomy, such as maximizing the use of the internet and...
existing resources, emphasizing freedom in learning, and giving the motivation to learn. However, inadequate school facilities and learners' low motivation became teachers' constraints in promoting learner autonomy. Therefore, even though EFL teachers knew the importance of learner autonomy, they could not expect optimum development. This reveals the need for special attention from policymakers regarding learner autonomy in online teaching and learning.
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Weerachat Soopunyo <onbehalfof@manuscriptcentral.com> 31 Juli 2021 20.24
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31-Jul-2021

Dear Dr. Wardhani:

Thank you for agreeing to review Manuscript ID KJSS-2021-0151.R1 entitled "Thematic Comic to Cultivate Eco-literacy for Young Learners" for Kasetsart Journal of Social Sciences. Please try your best to complete your review by 21-Aug-2021.

In your review, please answer all questions. On the review page, there is a space for "Comments to Editor" and a space for "Comments to the Author." Please be sure to put your comments to the author in the appropriate space.

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If you wish to view the manuscript and the review form simultaneously, click on the HTML or PDF icons – the manuscript will open in a new window. Leave the new window open, switch back to the main window, and open the score sheet by clicking on the Score Sheet tab. Follow the instructions for reviewers provided in the ScholarOne Manuscripts site. I strongly encourage you to elaborate on your review in the space provided. Your specific comments will offer valuable feedback to improve future work. It is essential that you click the "Save" button if you wish to exit the review before you submit it to the Editor. Otherwise, none of the information that you have entered will be saved in the system. When you have completed your review and are ready to submit it to the Editor, click on "Submit."

All communications regarding this manuscript are privileged. Any conflict of interest, suspicion of duplicate publication, fabrication of data or plagiarism must immediately be reported to me.

Thank you for evaluating this manuscript.

Sincerely,
Dr. Weerachat Soopunyo
Kasetsart Journal of Social Sciences Section Editor
drpaw@hotmail.com
Dear Dr. Wardhani:

Thank you for agreeing to review Manuscript ID KJSS-2021-0172 entitled "Learner Autonomy Amid Covid-19 Outbreak: Insights from EFL Teachers’ Beliefs in Indonesian Senior High School Level" for Kasetsart Journal of Social Sciences. Please try your best to complete your review by 03-Sep-2021.

In your review, please answer all questions. On the review page, there is a space for "Comments to Editor" and a space for "Comments to the Author." Please be sure to put your comments to the author in the appropriate space.

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On behalf of the Editors of the Kasetsart Journal of Social Sciences, we appreciate the voluntary contribution that each reviewer gives to the Journal. We thank you for your participation in the online review process and hope that we may call upon you again to review future manuscripts.

Sincerely,
Dr. Weerachat Soopunyo
Section Editor, Kasetsart Journal of Social Sciences
drpaw@hotmail.com
Thank you for submitting your review of Manuscript ID KJSS-2021-0172 for the Kasetsart Journal of Social Sciences

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Weerachat Soopunyo <onbehalfof@manuscriptcentral.com> 13 Agustus 2021 18.34
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13-Aug-2021

Dear Dr. Wardhani:

Thank you for reviewing manuscript # KJSS-2021-0172 entitled "Learner Autonomy Amid Covid-19 Outbreak: Insights from EFL Teachers’ Beliefs in Indonesian Senior High School Level" for the Kasetsart Journal of Social Sciences.

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drpaw@hotmail.com